

LDC Fellowship

So now what?

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Fellowship objective

Explore how divergent agencies and organisations work in partnership with education, health and social providers to achieve positive outcomes for children and young people.

Programme



University of Oxford study

What does it take to lead in a complex and constantly changing world? What does the theory and evidence tell us?

Leeds, England Case study

How has the city of Leeds developed and implementing its vision of a 'Child Friendly City?'

Swansea, Wales Case study

How have the city of Swansea and its partners delivering better education outcomes for its most vulnerable families?

Lines of enquiry



Agile and divergent teams

How can divergent teams and agencies work together to deliver positive outcomes for children and young people?



Leadership

What does the leadership of agile and divergent teams look like and what are the key factors to their success?



Policy and legislation

What are the ideal policy and legislative settings to create agile teams in the public service?



So what - is it making a difference?

Who is getting good results for children and young people through working this way, and why?



Case Study: Swansea, Wales (UK)

Team Around the Family in Schools (TAF)

TAF was the winner of the learning and development award in the 2017 Guardian Public Service Awards and is part of the Swansea City Council's. It was originally set up to work with families with needs that cannot be met by a single service.

TAF trains staff in schools to recognise and tackle early-stage social challenges facing their pupils, and ensure *“the right support at the right time”*, to vulnerable families. Training covers areas such as parenting, domestic abuse, mental health and safeguarding – is offered to headteachers, pastoral workers and teaching assistants. 2018 data indicates a significant decline in requests for service and decline in waitlists.

Ospreys in the Community Rugby (OITC)

OITC is a not for profit foundation that works closely with Ospreys Rugby. The vision of OITC is to use the power of sport and the Ospreys brand to empower children, young people and the Swansea community.

In partnership with government and local council agencies, commercial partners and other not for profit groups, OITC deliver a series of innovative 'social purpose' programs and professional development programs to teachers and school leaders.

Case Study: Leeds, England (UK)

Child Friendly Leeds

Child Friendly Leeds (CFL) is founded on UNICEF's Child Friendly City initiative and was formally launched in 2012 by HRH Queen Elizabeth II. CFL is the vision bringing together everyone who shares the ambition for Leeds to be the best city for all children and young people to grow up in.

Led and initiated by the Leeds City Council and its Social Services Division after a damning OFSTED report in 2007, CFL has grown into a city-wide movement with over 750 businesses, NGO's, community and ethnic groups, schools and other government organisations involved.

Under CFL, the city has three obsessions:

1. Reducing the need for children and young people to come into care
2. Improving school attendance and
3. Reducing the number of young people who are not in education, employment or training (NEET)

The results so far have been remarkable. In 2016-17 the number of children in care has reduced by 14%; school attendance in primary school on average was 96% and in secondary schools 94.3% and the number of NEET on leaving school decreased by 34.1%

Leeds Rhinos Foundation

Rugby league club working in partnership with CFL supporting youth at risk and NEET



In Bay of Plenty - Waiariki, there are approximately:

335,000

people who reside from Katikati across to East Cape down to Turangi

61,100

school students

182

schools

15,500

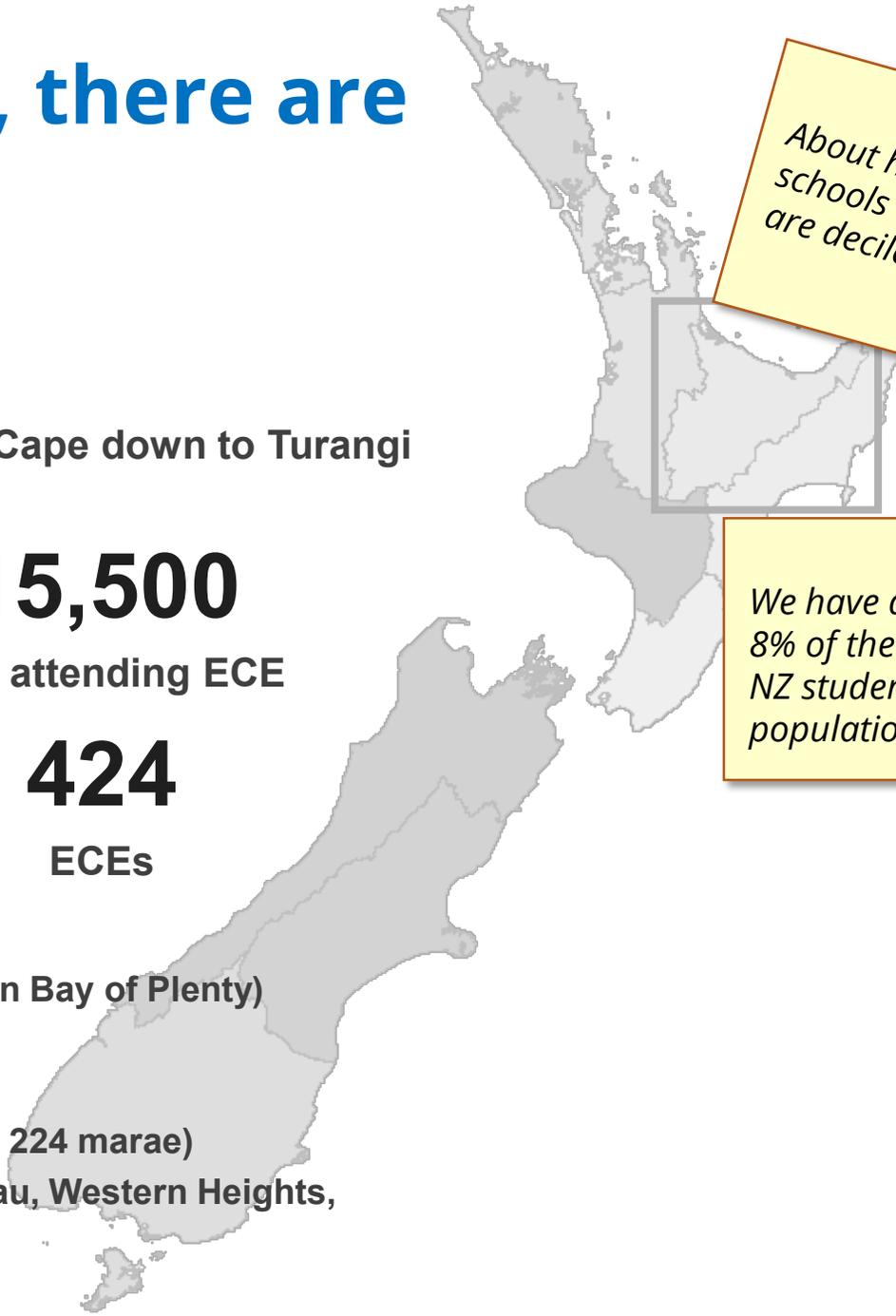
kids attending ECE

424

ECEs

About half of our schools and kura are decile 1-3.

We have about 8% of the total NZ student population



- Highest rate of pop. growth in NZ (Tauranga & Western Bay of Plenty)
- Highest rates of pop. decline (Kawerau & Opotiki)
- Highest pop. of Māori in NZ
- Highest number of iwi and hāpu (35 iwi, 260 hāpu and 224 marae)
- Several areas with highest risk index (Opotiki, Kawerau, Western Heights, Rotorua)

Bay of Plenty Collective Impact Governance Group (BOPCIGG)

- Is a strategic leadership and governance group made up of regional central government leaders in the Bay of Plenty
- Established in 2015 after the establishment of Social Sector Trials (multiple trials across the region) and Children's Team (Rotorua and Eastern Bay of Plenty)
- Meet quarterly to discuss how we can work better together to deliver on the Governments priorities at a regional level
- Key initiatives include:
 - Family Harm Project (Rotorua and recently Tauranga)
 - Establishment of Area Collective Impact Groups (Taupō, Eastern BoP, Rotorua and Tauranga)
 - Education and Health collaboration with two Rotorua Kāhui Ako | Community of Learning

Members



Key learnings – transferable



Courageous Leadership

Leaders having the courage to step outside of their comfort zone and to 'call out' the problems without fear of failure



Regional/Local Vision - locally led and nationally supported

Using local data and evidence to develop a local vision that is inclusive and that everyone can buy into.



Simple, Enduring and Sustainable

Vision has to be simple yet enduring so it cannot be dependent on the current leadership and self-interests. Leadership succession is critical



Coalition of the Willing – build it and they will come

Important part of starting a movement is starting – find willing partners and get it moving. Mistakes will be made but be resilient enough to learn quickly and adapt

Powering up our Region

Our Regional Vision: Bay of Plenty to be the best place in Aotearoa for whānau to raise a child – wellbeing is supported, brought up in a safe, loving, nurturing and health environment.

Four Obsessions

1. **Acting Early for Child Wellbeing** – identifying vulnerable whānau with focussed support especially in the first 1000 days
2. **Engaging Rangatahi and Strengthening Pathways** – improve school attendance and engagement in education especially young people in care and strengthen the pathway to future employment and or training.
3. **Safe and Thriving Whānau** – keeping whānau safe from harm
4. **Building Communities** – supporting whānau most in need with appropriate and safe housing options so that whānau are warm, safe and healthy.

What next?

- State Sector Reforms – Public Service Lead
- Child And Youth Wellbeing Strategy
 - Healthy Food In Schools
 - Health in Kāhui Ako | Communities of Learning – Rotorua and Otumoētai
- Rotorua Puutake Nui (formerly Engaging Rangatahi in Positive Pathways Project)

We **shape** an **education** system that delivers
equitable and **excellent outcomes**

He mea **tārai** e mātou te **mātauranga**
kia **rangatira** ai, kia **mana taurite** ai ōna **huanga**



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